

The purpose of this assessment is to determine your current core skills levels, (learning, reading, writing, speaking, listening and numeracy) and, identify any areas where further support may be beneficial to help you successfully complete the training and assessment for the course below.

You will be required to complete a series of short activities that demonstrate the core skills that are necessary for successful performance in this unit of competency.

These activities do not form part of the assessment process and shall not be counted towards your performance in this unit of competency.

The outcome of these activities shall be used to identify any possible skill gaps and develop a support plan (where necessary) to help you obtain the skills required to demonstrate the required competencies and perform successfully.

Unit of competency	Code	TLID0015
	Title	Load and unload goods/cargo
	Assessor	
Assessment Completed by	Student name	
	Date of birth	
	Student ID	
	Student email	
	Date	

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Assessment Activity 1

It is the responsibility of each driver to keep track of and record their own working hours on the correct form. The supervisor can assist to show drivers' the correct form and record keeping format if necessary. The supervisor must collect the working hours from each driver every Monday (for the previous week).

The driver must ensure they do not exceed the maximum working hours set by the supervisor. The supervisor must provide training to each new driver before they start work to ensure the driver knows what the maximum working hours limit is.

Using the text below please complete the following tasks:

- Outline the 2 main responsibilities of the supervisor, AND
- Outline the 2 main responsibilities of the driver

Assessment Activity 2

You are helping some colleagues load up a van with building supplies. Your workplace manual handling procedure states that each person can only lift 15kg (or less) by themselves.

As you start to load, you realise that each box of sand to be loaded contains TWO bags of sand that weigh 10kg each.

Using the scenario above, please complete the following tasks:


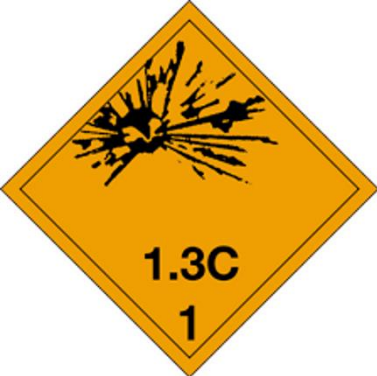

- Report 1 possible problem or hazard, AND
- Suggest 1 possible control that would fix the problem:

Assessment Activity 3

Use the information below and on the next page to complete the tasks on the next page

2.0.1	CLASSES, DIVISIONS, PACKING GROUPS
2.0.1.1	Definitions
	Substances (including mixtures and solutions) and articles subject to this Code are assigned to one of nine classes according to the hazard or the most predominant of the hazards they present. Some of these classes are subdivided into divisions. These classes and divisions are:
Class 1:	Explosives
	Division 1.1: Substances and articles which have a mass explosion hazard
	Division 1.2: Substances and articles which have a projection hazard but not a mass explosion hazard
	Division 1.3: Substances and articles which have a fire hazard and either a minor blast hazard or a minor projection hazard or both, but not a mass explosion hazard
	Division 1.4: Substances and articles which present no significant hazard
Class 2:	Gases
	Division 2.1: Flammable gases
	Division 2.2: Non-flammable, non-toxic gases
	Division 2.3: Toxic gases
Class 3:	Flammable liquids
Class 4:	Flammable solids; substances liable to spontaneous combustion; substances which, on contact with water, emit flammable gases
	Division 4.1: Flammable solids, self-reactive substances solid desensitised explosives and polymerizing substances
	Division 4.2: Substances liable to spontaneous combustion
	Division 4.3: Substances which in contact with water emit flammable gases
Class 5:	Oxidising substances and organic peroxides
	Division 5.1: Oxidising substances
	Division 5.2: Organic peroxides
Class 6:	Toxic and infectious substances
	Division 6.1: Toxic substances
	Division 6.2: Infectious substances
PART 5: CONSIGNMENT PROCEDURES - INCLUDING LABELLING, MARKING AND PLACARDING	
5.2.2.2.1.1	Labels must be configured as shown in Figure 5.2.6.
	Figure 5.2.6: Class/ Division Label
	Class/ Division Label
	<p>Notes to Figure 5.2.6:</p> <ul style="list-style-type: none"> * The class or, for divisions 5.1 and 5.2, the Division number must be shown in the bottom corner. ** Additional text/numbers/symbol/letters must (if mandatory) or may (if optional) be shown in this bottom half. *** The class or division symbol or, for divisions 1.4, 1.5 and 1.6, the division number and for Model No 7E the word "FISSILE" must be shown in the top half.

Use the information above to complete the questions in the table below

	<p>1. What class of substance would be in a package bearing this label?</p>
	<p>2. What class of substance would be in a package bearing this label?</p>
	<p>3. What class of substance would be in a package bearing this label?</p>

END OF ASSESSMENT